

## **“Little Red” Teacher’s Guide©**

### **Personal Safety Information for Grades 3 – 5 A KinderVision® Safety Education Program**

**“Little Red” is fun way to teach youngsters about important personal safety information. Using the age old story of Little Red Riding Hood, students discuss the original lessons the story was trying to teach. In small groups, students take scenes from the old story and combine them with safety tips from both then and now. The next step involves the small groups in taking one of the original scenes from the story and re-creating it in a modern version. The class can then choose which version they would like to finish and present to younger students as a community service project. Parents and local law enforcement can be invited to attend.**

**The KinderVision® “Little Red Said” video online provides an additional resource which can be watched and role played and used to introduce additional information to include in the modern version of the Little Red Riding Hood story. Teaching children how to be safe when not with their parents is just like teaching children about any safety issue – such as “look both ways” and “stop, drop, and roll” tips. The topic should be covered in a matter of fact way and open to discussing the questions and fears students might have. The “Little Red Rap” rhyme is another fun way to involve the class in learning the safety tips and creating verses for additional tips. Research show that the most effective approach to student learning is interactive and repetitive, which is how these materials have been designed.**

**Young people need to be taught to be careful – not fearful. They need to develop instincts which can help them recognize situations and circumstances that could be dangerous. They need to be aware of behaviors in others that could signal a red flag. This type of education empowers young people and helps them evaluate risk. Armed with this knowledge, they can better protect themselves from abduction and exploitation and recognize people who might harm them.**

**Young people need to be taught to come forward with anything that anyone says or does that makes them feel uncomfortable, scares them, or they know is wrong – even if it involves someone they know and like. They need to learn the difference between being a “tattletale” or “snitch” and being courageous enough to speak up to protect themselves and others from harm.**

**Sharing the safety information with parents is always important. Parents are the first line of defense for most youngsters - they need to know what’s covered so they can reinforce the message at home. Brainstorm with your students about ways to share this safety information with others – including parents.**